

PRACTICE A

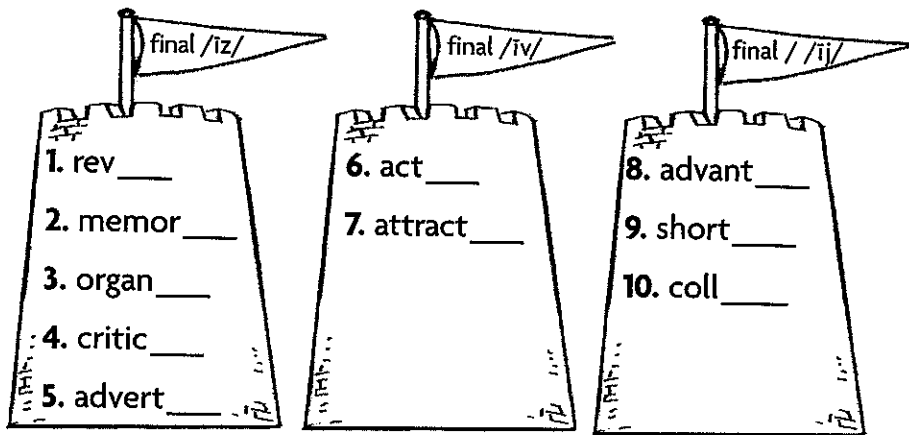
Word Endings: *ise, ize, ive, age*

Summing Up

final /īz/ → **ize, ise**    final /īv/ → **ive**    final / /īj/ → **age**

- Basic Words**
1. revise
  2. advantage
  3. memorize
  4. active
  5. organize
  6. criticize
  7. shortage
  8. advertise
  9. attractive
  - ! 10. college

**Towers of Learning** Write the ending that completes each Basic Word in the towers below.



Now write the ten Basic Words. Circle the memory word.

- |          |           |
|----------|-----------|
| 1. _____ | 6. _____  |
| 2. _____ | 7. _____  |
| 3. _____ | 8. _____  |
| 4. _____ | 9. _____  |
| 5. _____ | 10. _____ |

**Third Word** Write the Basic Word that fits in each group.

11. middle school, high school, \_\_\_\_\_
12. pretty, beautiful, \_\_\_\_\_
13. study, know by heart, \_\_\_\_\_
14. proofread, edit, \_\_\_\_\_
15. straighten, tidy, \_\_\_\_\_
16. energetic, lively, \_\_\_\_\_

**Basic Words**

1. revise
2. advantage
3. memorize
4. active
5. organize
6. criticize
7. shortage
8. advertise
9. attractive
10. college
11. primitive
12. exercise
13. encourage
14. summarize
15. wreckage
16. recognize
17. positive
18. percentage
19. sensitive
20. heritage

**PRACTICE B****Word Endings: *ise, ize, ive, age*****Word Puzzle** Write the Basic Word that fits each clue.

1. get the word out ○ \_\_\_\_\_
2. school after high school \_\_\_\_ ○ \_\_\_\_\_
3. family history \_\_\_\_ ○ \_\_\_\_\_
4. rough or unschooled ○ \_\_\_\_\_
5. say briefly \_\_\_\_ ○ \_\_\_\_\_
6. emotional or attentive \_\_\_\_ ○ \_\_\_\_\_
7. upbeat or happy ○ \_\_\_\_\_
8. part of the whole ○ \_\_\_\_\_
9. give support \_\_\_\_ ○ \_\_\_\_\_
10. a mess left by a storm \_\_\_\_ ○ \_\_\_\_\_

Now write the circled letters in order. They will answer this riddle.  
*What did the talkative tailor's assistant wish for?*

**Answer:** \_\_\_\_

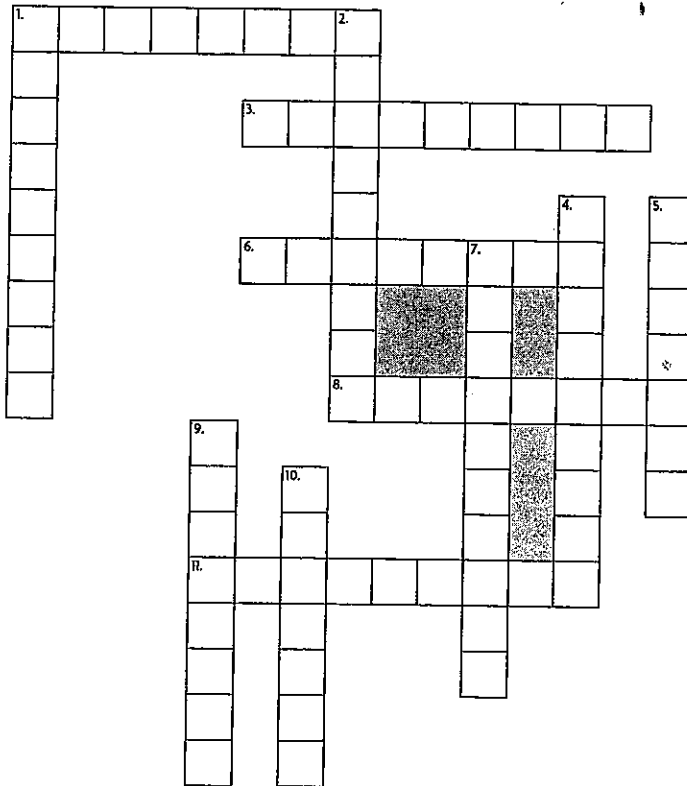
**Opposite Meanings** Write the Basic Word that means the opposite of the underlined word or phrase in each sentence.

- |  |  |
|--|--|
| <ol style="list-style-type: none"> <li>11. _____</li> <li>12. _____</li> <li>13. _____</li> <li>14. _____</li> <li>15. _____</li> <li>16. _____</li> <li>17. _____</li> <li>18. _____</li> <li>19. _____</li> <li>20. _____</li> </ol> | <ol style="list-style-type: none"> <li>11. Thank you for bringing me such <u>ugly</u> flowers!</li> <li>12. I ride my bicycle when I want to <u>rest my muscles</u>.</li> <li>13. Watch how <u>slow</u> the ants are as they build their anthill.</li> <li>14. I need to <u>forget</u> my new telephone number.</li> <li>15. Look over your homework and <u>leave unchanged</u> any mistakes.</li> <li>16. Your height is a real <u>drawback</u> when we play basketball.</li> <li>17. Dogs use their eyes and sense of smell to <u>overlook</u> their owners.</li> <li>18. The long months without rain have caused a water <u>surplus</u>.</li> <li>19. I will need at least an hour <u>to mess up</u> my notes for my report.</li> <li>20. Please <u>say nice things about</u> my dance performance.</li> </ol> |
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## PRACTICE C

**Word Endings: *ise, ize, ive, age***

**Crossword Puzzle 1–12.** Complete the puzzle by writing the Basic or Challenge Word that fits each clue.

**Across**

1. on the plus side
3. know
6. family history
8. tennis, running, swimming
11. make a judgment

**Down**

1. not developed
2. give support
4. easily moved or touched
5. grades 13 to 16
7. pleasant to look at
9. destroyed stuff
10. use

**Basic Words**

1. criticize
2. shortage
3. advertise
4. attractive
5. college
6. primitive
7. exercise
8. encourage
9. summarize
10. wreckage
11. recognize
12. positive
13. percentage
14. sensitive
15. heritage

**Challenge Words**

16. utilize
17. mortgage
18. merchandise
19. aggressive
20. compromise

**Skill:** Students will practice Spelling Words that use the word endings *ise, ize, ive, and age*.

**At Home:** Have your child complete the activities on this page and then practice saying and spelling any misspelled words.

# Proofreading

## Proofread a Thank-You Letter

**Spelling and Using Negatives** Use proofreading marks to correct **twelve** misspelled Basic or Review Words and **four** double negatives in this part of a thank-you letter.

**Example:** You didn't let us settle for <sup>any average</sup> ~~no average~~ performance.

Dear Mr. Barros,

I can't think of no words to thank you enough for being our drama coach. Last summer we couldn't hardly memorize our lines, and our acting wasn't that great either. This summer we were good enough to televize! That's because we had you to organise our rehearsals, criticize our acting, and encourage us. You never had a shortidge of positiv feedback for us, so we learned to recognise and take advanage of our strengths. Also, we didn't know nothing about Shakespeare before, but now we're sensitave to his language and appreciate the heritige he left us.

I'll just sumarize by saying there isn't nobody who could have done a better job. Good luck in collidge next fall!

Your student,  
Marty

Proofreading Marks
¶ Indent
^ Add
⊙ Add a period
✂ Delete
≡ Capital letter
/ Small letter

### Basic

revise  
advantage  
memorize  
active  
organize  
criticize  
shortage  
advertise  
attractive  
! college  
primitive  
exercise  
encourage  
summarize  
wreckage  
recognize  
positive  
percentage  
sensitive  
heritage

### Review

storage  
relative  
average  
language  
televise